



Editorial

PAUL FERRIS

The office continues to focus on the 2017 Education (Update) Amendment Act and the subsuming of the 1975 PSCI Act into it. By the time you read this the Act will be law.

The key aspect that we should focus on is the way that the new language, while different in some phrasing, protects and retains the intentions of the previous legislation. A great deal of work has been done by APIS to ensure that every detail has been scrutinised and checked. Representations have been made to the Select Committee on your behalf and we believe that the authors of the Bill have listened to our submissions.

There are aspects of the Bill that we wanted to enhance but the Memorandum with the Ministry did not allow for that. What should be noted is that these enhancements or developments of the legislation are not necessarily off the table. Where APIS believes that we have a case for change we can continue to present this to the Minister for consideration. We are advised that there is a possibility of a second piece of legislation in 2018 to follow up any omissions or clarifications required to support the new Bill. At that time we can submit and seek support for further change.

The 2017 Education (Update) Amendment Act does signal some changes for integrated schools. It gives the Minister the right to seek more detailed financial information about a school and its operation and it also provides the opportunity for the Minister to seek to discuss the viability and sustainability of schools where there has been a major shift in roll numbers. The right of the Proprietor is protected but the MOE have the opportunity to ensure that Proprietors have a plan that continues to review the school's place in the community.

The remainder of this year will focus around seeking opportunities with the Education Council to explore opportunities for training and supporting graduating teachers who wish to work in an integrated school. We will also continue to pursue a settlement with Government in respect of Quantity Funding, if this is not delivered in the 2017 budget.

I look forward to seeing many of you at the APIS Annual General Meeting in June, and to visiting more schools later in the year.

Paul Ferris
Chief Executive Officer.

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- ② Reminder to Board of Trustees and Proprietors – Information from MOE
- ③ Newsletter Survey Findings

Greetings

Ki a tātou te hunga ora, ngā mōrehu o rātou mā, tēnā tātou, tēnā tātou, tēnā tātou katoa.

We hope that you are still feeling the warmth of Autumn, and that Winter is not making its presence too strongly felt.

Passage of Education (Update) Amendment Bill into Law

The Education (Update) Amendment Bill passed its third reading in Parliament on 11 May 2017. The Private Schools Conditional Integration Act 1975 is now subsumed into this Act as Part 33. The Ministry of Education and APIS will work to provide appropriate updating of schools' Integration Agreements regarding points where clause numbers in the PSCI Act are referred to, and where new numbering in Part 33 will take over. It is expected that this work will take a little while. Meantime, APIS is working with the Ministry of Education on procedures that will arise from S426 and S457 of Part 33. More information will be provided as the work progresses.

Reminder to Board of Trustees and Proprietors – Information from MOE

School payment requests may vary from school to school but there is no charge for education at a state integrated school for domestic students aged 5 – 19 years, all requests for payment should indicate clearly that they are a donation and accordingly are voluntary in nature. Proprietors of integrated schools may charge attendance dues, which are enforceable, but the level of these must not be greater than the amount approved by the Minister of Education and published in the New Zealand Gazette. There can be no interest charged for unpaid attendance dues. Purchases of goods and/or services – unless parents agree to purchase goods and services they will not be liable for payment.

Donations	Good & Services	Attendance
• Enforce payment? NO	• Compel purchase? NO	• Enforce payment? YES
• GST? NO	• Enforce payment? YES	• GST? YES
• Tax credit? YES	• GST? YES	• Tax credit? NO
	• Tax credit? NO	

It is improper for Boards of Trustees to request a donation towards the cost of out-of-zone enrolment applications and in some cases it is unlawful to do so. See <http://oag.govt.nz/2017schools-out-of-zone>



Congratulations to:

Congratulations to Schools and Individuals

Otago, Southland Regions:

Kavanagh College, Dunedin: Serenity and Sebastian Hook performed the Last Post and Reveille at the ANZAC Day commemoration services. Rose Pickard has been selected to perform in two professional performances – Into the Woods and The Sound of Music.

Sacred Heart School, Dunedin: Won the primary school section for the ‘Keep New Zealand Beautiful’ Wall Worthy Mural Competition.

St Mary’s School, Gore: Sophie Davis has been selected for the dance team that will travel to Paris, France to perform the Highland dance.

Canterbury, South Canterbury and West Coast Regions:

Roncalli College, Timaru: Julia Bennet has been selected for the New Zealand Secondary Schools Symphony Orchestra. Neve O’Connor was awarded Outstanding Composition for her entry ‘My Place’ in the National 2017 Hook, Line and Sing-a-long competition.

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

St Oran’s College, Lower Hutt: Jessica George’s design portfolio has been selected to tour New Zealand in 2017 Top Art, the annual touring exhibition featuring a selection of the NCEA Level 3 portfolios that achieved Excellence in Visual Art in the previous year.

Sacred Heart College, Lower Hutt: Rebecca Falconer has achieved her Queen’s Guide Award, a culmination of three years hard work in Girl Guiding NZ. Ashley Hanaray has been promoted to Warrant Officer, the highest rank a cadet in New Zealand can achieve.

St Patrick’s School, Masterton: Madelyn Paku received an award for top marks in New Zealand for level 3 dancing exams.

Taranaki, Wanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Sacred Heart Girls’ College, New Plymouth: Emily Hutching-Gough has been selected to attend a United Nations Aotearoa Youth Conference at Auckland University. Company performance of ‘The Nutcracker’.

“There is a sufficiency in the world for human need but not for human greed.”

Mahatma Gandhi

Cullinane College, Whanganui: Macy Duxfield has been accepted to take part in the Sir Peter Blake Young Enviro Leaders Forum to be held in Auckland after Easter.

Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:

Rotorua CoL (Community of Learning): Rotorua CoL (Community of Learning): Lead principal Patrick Walsh described the CoL’s journey to date in an article in the Education Gazette 27 March 2017.

Northland and Auckland Regions:

Baradene College, Remuera: Over 100 students performed at Polyfest 2017 where the Diversity Group – Filipino won 1st place for Continent Award-Asia and 1st place in the Choreography Award, taking out 1st Overall Winner of Diversity.

St Mary’s College, Auckland: Lillian Merrifield’s painting portfolio has been selected to tour New Zealand in 2017 Top Art, the annual touring exhibition featuring a selection of the NCEA Level 3 portfolios that achieved Excellence in Visual Art.

Carmel College, Auckland: Grace Smith and Deborah Peters were runners-up in the nationwide Hookline and Singalong Songwriting Competition. Georgia Dinley won 7 first places and 5 second placings in Ballroom Dance in Australia. Laura Ennor won the Speech NZ Public Speaking Grade 8 Scholarship.

Liston College, Henderson: Zak Devey has been selected as one of the four winners of the New Zealand Society of Authors (PEN NZ Inc) Youth Mentorship Programme 2017. He will be working on longer fiction projects and exploring new approaches to developing his writing technique.

Mount Carmel Primary School, Meadowbank: World Water Day this year coincided with some of Mount Carmel’s classes having a special lesson delivered by an educator from Watercare. TV One’s Seven Sharp team ran an item on the school. See <https://www.tvnz.co.nz/one-news/new-zealand/watch-adorable-singing-kiwi-five-year-olds-teaching-you-saving-water>

St Peter’s College, Grafton: The school’s Outhwaite Building, designed by Architectus, won a prize in the 2017 NZ Local Architecture Awards



“This will be a spelling test. No, you can’t use spellcheck.”

Newsletter Survey Findings

In March, over 120 respondents completed a short survey requesting feedback about our newsletters. Thank you to all respondents for your valuable input. This process was part of a greater question for our organisation - how can we more effectively inform and communicate with our network? With digital content taking over our traditional print media, whether to begin sharing content digitally is one of the key topics of debate in the NZCEO office. We have put together a snapshot of findings in the attached infographic included with this newsletter. For those who agreed to contribute, thank you for providing your details. Please note that it may be some time before we get in touch. The content development phase of our newsletters is very deliberate and somewhat lengthy in order to ensure the quality content. Thank you to all respondents for your valuable input.

Polyfest Auckland Congratulations

Congratulations are extended to all integrated schools that took part in Polyfest – they showed a large number of wonderful performances and wonderful results.

BPS Results Show Outstanding Progress in Education

A report on the progress of the Better Public Service (BPS) goals, shows that more than 80% of Pasifika 18 year olds achieved NCEA level 2 in 2016, up from 65.5% in 2011. The participation rate for children attending Early Childhood Education has shown an increase of 2% since 2011.

Education Council Revised Draft Standards Evaluation

The Education Council is congratulated on the consultation it has undertaken on the revised Draft Standards. The vast majority of those who responded on Question 1, whether the standards are fit for purpose across the diverse range and contexts of New Zealand teachers, were positive.

Congratulations to:

- Dame Georgina Kingi, Principal St Joseph's Maori Girls' College, Napier, who was made a Dame Companion of the Order of New Zealand for services to Māori and education, in the New Year Honours. The honour recognises her decades of work championing quality education and teaching te reo and tikanga Māori at St Joseph's Māori Girls' College
- Tracey O'Brien, Principal of Kavanagh College, Dunedin, who has been elected onto the National Executive of SPANZ, the Secondary Principals' Association of New Zealand.
- Religious Studies Association of NZ, for the one page article in the 1st May 2017 issue of the Education Gazette describing the newly launched association.

We Thought You Might Like to Know...

In a recent article in a regional newspaper, Baradene College was praised by the parents of a student with special needs. "Baradene College is the best school for her, being very inclusive, holistic and promoting an ethos of community service. They really value getting the kids to think about others other than themselves, which I think in this day and age of the selfie (and) the selfie generation is a great thing". Well done, Baradene.

A Reminder to Send in Your School Newsletters

We would like to thank all those schools who regularly send in their school newsletters for us to read as it helps us to keep in touch. We read them with care and attention and take note of items of interest, congratulations and sporting and academic achievements and publish them in Lighting New Fires for all to see.

A Recent Publication from ERO

Food, Nutrition and Physical Activity in NZ Schools and Early Learning Services, April 2017. This report gives examples of effective practice for supporting children and young people's learning about food, nutrition and physical activity. The report is available online only.

Zayed Future Energy Prize

Submissions are now being accepted for entries in the Global High School Category. This annual award celebrates achievements that reflect impact, innovation, long-term vision and leadership in renewable energy and sustainability. You are invited to be a part of this vision and commitment to finding solutions that will meet the challenges of climate change, energy security and the environment. Submissions close 6th July 2017, for further information please go to <http://www.zayedfutureenergyprize.com>

Tāku Paipera - Māori Bible for Children

A new children's Bible in te reo Maori has recently been released, making it the only one of its kind in the world. For further information or to purchase a copy (\$16.99) go to the Bible Society New Zealand at www.biblesociety.org.nz/discover-the-bible/the-bible-in-maori/

Draft Suicide Prevention Strategy

The Ministry of Health has released its draft Suicide Prevention Strategy for public consultation until Monday 12 June 2017. For further details and information on submissions see <http://www.health.govt.nz/publication/strategy-prevent-suicide-new-zealand-draft-public-consultation>

"The service we render to others is really the rent we pay for our room on this earth."

William Grenfell

Information for Proprietors and Principals on Property Issues

APIS has recently sent out an email by MailChimp reminding Proprietors of the process for getting their school(s) designated when their local authority updates its strategic plan. The same email provided information from MOE property forums, including a note on reducing arson, design standards and the MOE emergency response checklist. Please contact Jane O'Connell, jane@nzceo.org.nz if you need to be sent this email.

The Wisdom of Winter – A Circle of Trust® Day Retreat

Making Time for Rest and Renewal is the second of four seasonal one-day retreats which offering quiet, reflective space away from the demands and rush of everyday life. This retreat is being held in Te Puna, near Tauranga, on Saturday 1 July, 9.00am – 4.30pm. Registration \$75.00, Early bird \$65.00. Email Mennie Scappens for further details scappens@extra.co.nz

Being Happy

The key to happiness lies in good friendships, positive relationships, doing your best and having a sense of purpose. Here are four ideas to increase your feelings of contentment.



"Remember, graduates – if you are not completely satisfied with your education, your ignorance will be cheerfully refunded."



 noel leeming



KONICA MINOLTA

First, identify your strengths. Write down a story about a time when you believe you were at your best and re-read it every day for a week, asking: What personal strengths did I display when I was at my best? Then think about how to use those strengths so you can organise your life around them.

Second, look for the good. Set aside ten minutes before going to bed, write down three things that went really well that day and ask yourself, "Why did this good thing happen?"

Make a gratitude visit. Think of someone who has been especially kind to you. Meet with them and talk to them about how thankful you are.

Lastly, respond more positively. The next time someone you care about shares good news, go beyond the regular "That's nice" response and express genuine excitement, by showing your appreciation and pleasure, you increase their happiness – and your own.

From: "The Happy Factor: Practicing the Art of Well-Being" by Julie Scelfo in The New York Times Education Life, April 9, 2017



"You'd think the captain of the cross-country team would do better in geography."

Kia kaha, Kia māia, Kia ū!

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