



Editorial

PAUL FERRIS

Next month the country will choose its political leaders for the coming three years. It is an important event in our calendar and it is a right that people have died to defend. Unfortunately, the memory of that sacrifice has faded over time and 21st Century society appears to have less enthusiasm for the electoral process. It seems that people find little connection between their vote and a personal gain.

Democratic inertia can provide opportunity for capture and radicalism to come to the fore and leave our hard won freedoms at risk. I still remember my first vote at 21 years of age. I think I was closely aligned to the family politics of the time but the voting process was respected and valued. My politics have changed and been personalised but my participation has not wavered. How can we recreate that participation and respect for our democratic process?

Some argue that teaching citizenship in schools is an important first step to recreating high voter turnout. Others want to make voting compulsory and fine those who fail to participate. If parents abrogate their role, as they have in other aspects of parenting, then the school will become the most likely place to teach citizenship. An already crowded curriculum will get yet another responsibility.

We might also like to consider the influence schools could have on shaping voter choice and diminishing free participation.

Perhaps a simple way is to provide families, through media and mail drops, questions for discussion with their children that lead to understanding what the elements are in a democracy and the value of each vote. If we value our democratic tradition we need to share that value with our next generation.

Featured in this issue:

- ① "Tagged" Positions in Integrated Schools
- ② Education Council, Matatū Aotearoa - New Codes
- ③ Recent Reports from the Education Review Office

Greetings

Tēna koutou katoa.

Best wishes for your term's work. The days are lengthening again, cheering us with the reminder that spring is coming!

"Tagged" Positions in Integrated Schools

Proprietors, Boards of Trustees and Principals are reminded that S65 and S66 in the PSCI Act are now renumbered within Part 33 of the Education Act. S65 positions should now be referred to as S464 positions and S66 positions should now be referred to as S467 positions. The actual wording of the tags has not altered.

Sleepovers in Schools

The Ministry of Education has recently issued new guidance on sleepovers in schools. This includes guidance for when groups may wish to use the school hall or a classroom for a sleepover, and overnight stays when no sleep is intended, for instance the 40 hour famine. A formal agreement must be prepared, the local fire risk management office must be notified, and there must be an automatic fire alarm system with smoke detectors. There are further requirements. See www.education.govt.nz for details.

Education Council, Matatū Aotearoa - New Codes

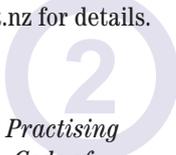
From 30 June 2017 the *Code of Ethics for Certified Teachers and the Practising Teaching Criteria* have been superseded. *Our Code, Our Standards: Code of Professional Responsibility and Standards for the Teaching Profession* are the new Codes which have replaced them. See www.educationcouncil.org.nz

My Education, My Voice

The Ministry of Education has set up a youth advisory group and an online youth forum so that young people between the ages of 14-18 have the opportunity to have a say about education in New Zealand. Ten people are needed for the advisory group, and there is no limit to the number of people in the online forum. Encourage students to apply for this excellent initiative. More information is at <https://education.govt.nz/school/student-support/youth-advisory-group/>.

\$20m for State Integrated Schools' Historical Property Costs

Education Minister Nikki Kaye attended the APIS Annual General Meeting, where she signed a \$20m property funding agreement, which is a final settlement of historical property costs incurred by integrated schools, which should have been covered by government funding. Ms Kaye said, "State integrated schools hold a special place in our education system. By providing education of a special character, they support choice and diversity for students and their families."



Congratulations to:

Congratulations to Schools and Individuals

Otago, Southland Regions:

Holy Family School, Wanaka: See Nat Warburton's interview on Seven Sharp www.facebook.com/sevensharp/videos/10155577618537268/

Kavanagh College, Dunedin: Kieran Kelly won first prize in the NEWZATS Cleveland Junior Award for Musical Theatre and Contemporary Solo Singing. Deputy Head Boy Niko Cockerill represented Dunedin as an 'Aspiring Leader' at a forum in Wellington. Sharon Cowie, Manager of the Canteen, featured on TV One's Good Sorts on Sunday 8 July. See <https://www.tvnz.co.nz/one-news/new-zealand/good-sorts-sharon-cowies-school-canteen-fills-bellies-and-minds>

St Peter's College, Gore: Michelle Hendriks was part of MAC Group which won Overall winner at the New Zealand Gold Guitar Awards. Brianna Hedley was a member of the highest scoring Gore Country Music Club (intermediate) and Ailin Pekar was a member of the highest scoring Gore Country Music Club in the junior division. Bonnie Miller won all of her dancing events at the New Zealand Open One Dance Championships, and has now gained 46 New Zealand titles.

Canterbury, South Canterbury and West Coast Regions:

Catholic Cathedral College, Christchurch: Calais Werahiko won a competition run by the Catholic Commission for Justice and Peace with her essay Poverty in New Zealand. This has now been published in the May 2017 issue of Dignitas Humana.

Villa Maria College, Christchurch: Con Brio made the NZ finals of the Big Sing Competition being held in Auckland in August. Ruby Williams won the senior section of the Re:ACTIVATE project organised by SCAPE art where students were given a brief and had to meet certain requirements in their design. "My design was of a live tree with its branch previously sawn off due to damage or disease. Replacing that branch was a wire mesh copy resembling the memory of the limb that used to be there. Christchurch City is similar in some regards; it fell during the earthquake and was completely changed, parts of it were gone but not forgotten." Engineers have been tasked with taking Ruby's ideas from the pages of her book and making it into a reality.

Kapiti Coast, Horowhenua, Wairarapa, Wellington, Nelson, Buller and Marlborough Regions:

St Oran's College, Lower Hutt: Jessica Ye, Grace Allan and Harini Shanthakumar were selected to attend the 2017 Innovative Young Minds Programme. Victoria Pye was selected from over 200 international applicants for the Young Americans College of Performing Arts (YACPA), in Los Angeles.

"Those who neglect the present moment, throw away all they have."

Johann von Schiller

Sacred Hutt College, Lower Hutt: Yasmin Kerr had her story 'Earthquakes' published in the Toitoti journal, issue 7.

St Mary's College, Wellington: Lily Woodbury, Hannah McGinty and Sophie Kane represented Wellington Young Enterprise teams at the recent National Enterprise in Action weekend. They each received a \$1000 Scholarship from Massey Business School and in addition Hannah's team won the Innovator Challenge Competition which gave her a \$3000 Scholarship towards a Business Studies Course at Massey University.

Taranaki, Whanganui, Manawatu, Rangitikei and Hawkes Bay Regions:

Whanganui Collegiate School, Whanganui: Penny Russell and Adele Thurlow earned Gold Awards in the Language Perfect World Championships qualifying them to apply for an NZIIU Student Exchange Scholarship.

St Mary's Diocesan School, Stratford: Megan Poehler was selected by Royal Society Te Apārangi to attend the European Space Camp at the Andoya Space Centre in northern Norway.

Francis Douglas Memorial College, New Plymouth: Six former pupils played against the British and Irish Lions rugby team: Liam Coltman and Beuden, Scott and Jordie Barrett played in the All Blacks; Ricky Riccitelli played in the Hurricanes; and Teihorangi Walden was in the Highlanders team.

Thames Valley, Waikato, Bay of Plenty and Tairāwhiti Regions:

John Paul College, Rotorua: The school was honoured by again being chosen to open the National Shakespeare Festival in June, with a compilation from Henry V. The performance received three major awards. Head Boy Gus Dube, was given special mention for his role as Henry V and was presented with the prestigious Assessors Award for the Most Charismatic Performer of the Festival.



"In appreciation for 25 years of service as a kindergarten teacher, we present you with this gold watch made from macaroni and glitter."

Northland and Auckland Regions:

Rosmini College, Takapuna: Kim Magtibay won first prize, a trip to Japan, in the New Zealand Japanese Poem and Calligraphy Competition. Oscar Thomas won the Forest and Bird 2017 Youth Award for his successful campaign to have the Kokako voted the 2016 Bird of the Year.

Carmel College, Milford: Nadia Braganza is ranked number 1 in New Zealand for girls U12 Chess. She represented New Zealand in the Chess Olympiad in Baku, Azerbaijan late last year and was the youngest girl ever to be in the NZ Women's team. She has been selected for the Australian Junior Elite Training Squad (JETS). As a Ranger in WAGGGS (World Association of Girl Guides and Girl Scouts) Isobella Nicholls went to the USA where she attended an Advanced Space Academy Camp.

St Peter's College, Epsom: Jamie Laing won a national Chinese Mandarin speech competition with his five minute speech on the famous Terracotta Army, followed by a performance of the Chinese ancient art of shuttlecock kicking. He will now represent New Zealand at the World Chinese Speech Championships in China, in October.

Baradene College, Remuera: Received the Top School Award in the Play it Strange and Recorded Music NZ - 'Who Loves Who Competition' – for having three compositions in the top 20 out of all the secondary school entries in New Zealand. Robertanna Moa and Gillian Mascarenhas were selected into the National Secondary Schools Brass Band. Alice Langbrown was the winner of the Supreme Photography Dr Paul Timmings 3D Award at the Midland MRI National Youth Art Awards and she is also won the Pat Hanly Creativity Award at the Auckland City Art Gallery. Ianetta Solomon-Brown featured on Seven Sharp with her song 'Let The' in the final episode of Music Month. See <https://www.tvnz.co.nz/one-news/new-zealand/watch-kiwi-schoolgirls-beautiful-song-rallying-cry-unity?ref=emailfriend>

Stella Maris Catholic Primary School, Auckland: Gabriella Pinkerton participated in the semi-finals of the NZ Junior Chef competition 'Kiwi Kids Can Cook.'

A Recent Book for Parents

New Zealand Secondary Schools and Your Child, a Guide for Parents by Bali Haque, a leading New Zealand educator, has just been published by Bateman Press, and is available in bookshops. It is a sensible and clear guide, and is worth drawing to the attention of parents of senior primary-aged children, and those with children in secondary school.

Religious Studies Teachers' Association of Aotearoa New Zealand (RSTAAZ)

Congratulations to RSTAAZ for all the hard work they do drawing in a range of schools, and for the excellent information being shared in the newsletter Tapu. The executive is now working on an application for Scholarship status of Religious Studies. Those wishing to join, or just to find out more can contact philomenac@cda.org.nz or see www.rstaanz.org.nz/

Congratulations

Congratulations to Nicholas Pole, the new Chief Review Officer and Chief Executive of the Education Review Office.

Recent Reports from the Education Review Office

Year 9 Plus 2016 – the first year (Year 9), is a report on this initiative to improve the chances of educational success of one cohort of students. www.ero.govt.nz/publications/year-9-plus-2016-the-first-year-year-9/

Food, Nutrition and Physical Activity in NZ Schools and Early Learning Services. [www.ero.govt.nz/publications/food-nutrition-and-physical-activity-in-nz-schools-and-early-learning-services.](http://www.ero.govt.nz/publications/food-nutrition-and-physical-activity-in-nz-schools-and-early-learning-services/) April 2017

School trustees booklet: helping you ask the right questions, February 2017, focuses on student achievement and wellbeing, and the role the board plays in these two areas. www.ero.govt.nz/publications/school-trustees-booklet-helping-you-ask-the-right-questions/

Extending their language – expanding their world: Children's oral language (birth-8 years). February 2017. <http://www.ero.govt.nz/publications/extending-their-language-expanding-their-world/>

Improvement in Action / Te Ahu Whakamua is a new video resource which showcases four schools that are making a significant difference for their learners. It is a delight to watch. It is available at www.ero.govt.nz/improvement-in-action-te-ahu-whakamua. Congratulations to McAuley High School, Otahuhu, one of the schools featured on the video.

Reminder to Boards of Trustees about GovTalks

NZSTA has a Govtalks website dedicated to useful videos for school Boards of Trustees. Board members are encouraged to visit the site. See <http://www.govtalks.co.nz/leadership?videopage=2>

Safer Schools for All: making schools more inclusive for sexuality- and gender-diverse students

These free workshops for school staff address the bullying of students and other members of the wider school community because of their sexual orientation or gender identity. The presenter can respond to a school's needs by focusing on particular aspects, such as

- General awareness of the range of sexual orientations and gender identities;
- The regulatory framework that requires schools to be proactive in this area;
- Data about the health and wellbeing of lesbian, gay, bisexual and transgender students in New Zealand secondary schools (from the Auckland University Youth 2000 series of surveys);
- Strategies that teachers can use to promote a safe environment for all students.

See the PPTA website, or contact KFarrant@ppta.org.nz A number of integrated schools have already taken part in the workshop, and are enthusiastic about the information provided and the care and sensitivity with which the workshop was conducted.

Religious Diversity Centre Professional Development Seminars

The Religious Diversity Centre (RDC) is offering a series of Professional Development Training Seminars for all teachers and educators in Auckland and Hamilton. These seminars are designed for early childhood through to primary and secondary school level. See www.rdc.org.nz or email rdc@rdc.org.nz

What Do Children Think of the Future?

A small group of children recently took part in a conversation on this topic, for NZCEO. It was apparent that children have a number of fears about the world, locally, and the survival of the planet. This is an area worth discussing with students, as they need to be assisted to see that they can be hopeful, and that their efforts are needed and valuable.

New Rules for using Physical Restraint in Schools

New rules have come into force covering the use of physical restraint in schools and there is a new requirement on schools to report to the Ministry of Education whenever physical restraint is used. These rules are made in relation to Section 139AC of the Education Act (Update) Amendment Act 2017 which says that a teacher or authorised staff member can use physical restraint if they reasonably believe the safety of the student or of any other person is at serious or imminent risk, and the physical restraint must be reasonable and proportionate in the circumstances.

Schools need to use the MOE Incident of Physical Restraint form if they have an incident of physical restraint at their school. A workshop, *Understanding Behaviour, Responding Safely*, is available to all schools. Contact your local MOE office.

Updated guidelines will be available from the Education website by early September.



"If I work hard, I'll get good grades. If I get good grades, I'll go to a top college. If I go to a top college, I'll get a great job. If I get a great job, I'll make a lot of money. If I made a lot of money, everyone will hate me. That's why I didn't do my homework."

The Wisdom of Spring: Remaining Open to Possibility a Circle of Trust® Day Retreat 30 September 2017, 9.00am – 4.30pm in Te Puna, near Tauranga

This one-day seasonal retreat will use poetry, journaling, and times of silence and dialogue to (re)connect you with your inner wisdom and give meaning and a sense of purpose to your life and work. \$75.00 per day (Earlybird: \$65.00). See www.couragerenewal.org.

Water-only Schools

School Boards of Trustees may wish to note that the Ministry of Health and Ministry of Education have placed on their websites a suggested template for a Water-only policy for schools. Boards of Trustees may like to adopt it, or establish a similar policy.

"The greatest tragedy to befall a person is to have sight but lack vision."

Helen Keller

Kia kaha, Kia māia, Kia ū!

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