



Use the following teaching and learning activities by adapting them to fit your school's context and the age of your students

Catholic Life and Schooling Aotearoa-A History

Investigate

- Who are the significant people in your parish and/or diocese and what do they do to contribute to the mission of Jesus and the Church? (See https://www.catholic.org.nz/find-us/dioceses-2/).
- 2. Which religious order founded your school and when? How is their charism lived in your school today? (See https://www.catholic.org.nz/find-us/organisations/#section 66)
- 3. Who did Bishop Pompallier dedicate Aotearoa to? How is that being remembered today? (See https://www.catholic.org.nz/news/media-releases/church-to-renew-mary-dedication/)
- 4. Read about Bishop Pompallier (https://www.catholic.org.nz/assets/Uploads/Bishop-pompallier.pdf) and recreate a quiz for your teachers or another class in your school.
- Create a timeline of the first Catholic Mission Stations in Aotearoa using
 https://teara.govt.nz/en/map/1557/mission-stations-to-1845-northern-new-zealand
 https://teara.govt.nz/en/map/4135/mission-stations-to-1845-southern-north-island
- 6. Investigate the Mission Station at Rangiaowhia (https://www.cdh.org.nz/kete-korero-blog/rangiaowhia). involvement it commemorations (https://www.cdh.org.nz/kete-korero-blog/rangiaowhia).

Interview

- 1. Interview a parent, grandparent, family member, family friend, neighbour, a teacher about their experiences of Catholic education.
- 2. Arrange a *Zoom* meeting with a member of your diocesan Catholic education team or a national organisation involved with Catholic education (e.g. NZCEO, Caritas) on why they work in Catholic education.





Quiz

Bishop Pompallier and the Beginnings of the Church in Aotearoa New Zealand https://www.faithcentral.org.nz/classroom/year-9/9f-beginnings-of-the-church-in-aotearoanew-zealand

https://quizizz.com/admin/quiz/60612c6d873a73001b13992e/bishop-pompallier

The time travelling school bag

Split the class into small groups and give each group one of the following eras:

- 1900's 1930s
- 1940's 1950s
- 1960's 1980s
- 1990's 2010s
- Today

Students, in their groups come up with - a list of what they would pack into their bag for a day a school (courtesy of the Brisbane Catholic Education Office).

A school evidence walk

- 1. What evidence can be found that this is a Catholic school?
- 2. Could a state school have the same visual art / building names / key words?
- 3. What evidence can be found of the story (the history) of this school?
- 4. Are there any artefacts / icons around the school that no one can explain their significance?
- 5. Record information to share with the whole class (courtesy of the Brisbane Catholic Education Office).

An authentic Catholic school

- 1. What is our school doing really well to be an authentic Catholic school?
- 2. What opportunities do you see for our school to continue to be/ be an even stronger authentic Catholic school?
- 3. How is our school community actively continuing the mission of Jesus? (Courtesy of the Brisbane Catholic Education Office).





Catholic Schools in Aotearoa-A History

- 1. Who are the Sisters of Mercy? Where did they originate? Which were the first schools they opened in Aotearoa?
- 2. What makes your Catholic school special? View the response of students from other schools (see https://www.nzceo.org.nz/catholic-schools-day/) then record the viewpoints of staff and students at your school. Don't forget the caretaker!
- 3. What is Catholic Schools Day and why do we celebrate it? (https://www.nzceo.org.nz/catholic-schools-day/).
- 4. How is your school *Tūrangawaewae-A Place to Stand*? See theme notes.
- 5. On a map of your diocese (or city if in Auckland, Wellington, Christchurch or Dunedin) locate the Catholic Schools.
- 6. What other schools in your diocese or in Aotearoa have the same names as your school? Investigate their websites and find similarities between some of these schools and your own.
- 7. How are your school's house names related to your school?
- 8. How are the principles of Catholic Social Teaching lived in your school community (https://www.catholic.org.nz/social-action/principles/#section_117 and/or https://caritas.org.nz/system/files/resources/SJW2020%20Poster.pdf).
- 9. How are the Fruits of the Holy Spirit (Gal. 5:22-23) seen in your school?
- 10. When and why did Catholic schools integrate into the state education system of Aotearoa? (https://teara.govt.nz/en/private-education/page-2).
- 11. When did your school integrate? What aspects of special character does your school's Integration Agreement protect? https://www.nzceohandbook.org.nz/integration/).