

**Use the following teaching and learning activities related to the *Catholic Life and Schooling in Aotearoa: A History* by adapting them to fit your school's context and the age of your students**

## **Catholic Life and Schooling Aotearoa-A History**

### **Investigate**

1. Who are the significant people in your parish and/or diocese and what do they do to contribute to the mission of Jesus and the Church? (See <https://www.catholic.org.nz/find-us/dioceses-2/>).
2. Which religious order founded your school and when? How is their charism lived in your school today? (See [https://www.catholic.org.nz/find-us/organisations/#section\\_66](https://www.catholic.org.nz/find-us/organisations/#section_66))
3. Who did Bishop Pompallier dedicate Aotearoa to? How is that being remembered today? (See <https://www.catholic.org.nz/news/media-releases/church-to-renew-mary-dedication/>)
4. Read about Bishop Pompallier (<https://www.catholic.org.nz/assets/Uploads/Bishop-Pompallier.pdf>) and recreate a quiz for your teachers or another class in your school.

### **Interview**

1. Interview a parent, grandparent, family member, family friend, neighbour, a teacher about their experiences of Catholic education.
2. Arrange a *Zoom* meeting with a member of your diocesan Catholic education team or a national organisation involved with Catholic education (e.g. NZCEO, Caritas) on why they work in Catholic education.

## Quiz

1. Bishop Pompallier and the Beginnings of the Church in Aotearoa New Zealand  
<https://www.faithcentral.org.nz/classroom/year-9/9f-beginnings-of-the-church-in-aotearoanew-zealand>
2. <https://quizizz.com/admin/quiz/60612c6d873a73001b13992e/bishop-pompallier>

## The time travelling school bag

1. Split the class into small groups and give each group one of the following eras:
  - 1900's – 1930s
  - 1940's – 1950s
  - 1960's – 1980s
  - 1990's – 2010s
  - Today
2. Students, in their groups come up with - a list of what they would pack into their bag for a day a school (courtesy of the Brisbane Catholic Education Office).

## A school evidence walk

1. What evidence can be found that this is a Catholic school?
2. Could a state school have the same visual art / building names / key words?
3. What evidence can be found of the story (the history) of this school?
4. Are there any artefacts / icons around the school that no one can explain their significance?
5. Record information to share with the whole class (courtesy of the Brisbane Catholic Education Office).

## An authentic Catholic school

1. What is our school doing well to be an authentic Catholic school?
2. What opportunities do you see for our school to continue to be/ be an even stronger authentic Catholic school?
3. How is our school community actively continuing the mission of Jesus? (Courtesy of the Brisbane Catholic Education Office).

### **Catholic Schools in Aotearoa-A History**

1. Who are the Sisters of Mercy? Where did they originate? Which were the first schools they opened in Aotearoa?
2. What makes your Catholic school special? View the response of students from other schools (see <https://www.nzceo.org.nz/catholic-schools-day/>) then record the viewpoints of staff and students at your school. Don't forget the caretaker!
3. What is Catholic Schools Day and why do we celebrate it? (<https://www.nzceo.org.nz/catholic-schools-day/>).
4. On a map of your diocese (or city if in Auckland, Wellington, Christchurch or Dunedin) locate the Catholic Schools.
5. What other schools in your diocese or in Aotearoa have the same names as your school? Investigate their websites and find similarities between some of these schools and your own.
6. How are your school's house names related to your school?
7. How are the principles of Catholic Social Teaching lived in your school community ([https://www.catholic.org.nz/social-action/principles/#section\\_117](https://www.catholic.org.nz/social-action/principles/#section_117)).
8. How are the Fruits of the Holy Spirit (Gal. 5:22-23) seen in your school?
9. When and why did Catholic schools integrate into the state education system of Aotearoa? (<https://www.nzceo.org.nz/the-story-of-state-integrated-education-video-resources/>).
10. When did your school integrate? What aspects of special character does your school's Integration Agreement protect? (<https://www.nzceohandbook.org.nz/integration/>).